

IDAHO CONTENT STANDARDS
GRADE 1
SOCIAL STUDIES

Standard 1: History

| Goals: | Objective 1 | Objective 2 | Objective 3 | Objective 4 | Objective 5 | Objective 6 | Objective 7 |
|---|--|--|---|--|-------------|-------------|-------------|
| Goal 1.1: Build an understanding of the cultural and social development of the United States. | 1.SS.1.1.1 Recognize that each person belongs to many groups such as family, school, friends and neighborhood. (388.01a) | 1.SS.1.1.2 Compare differences in the ways American families live today to how they lived in the past. (386.01b) | 1.SS.1.1.3 Use timelines to show personal and family history. (382.01d) | 1.SS.1.1.4 Compare personal histories, pictures, and music of other selected times and places in America’s past. (388.01f) | | | |
| Goal 1.2: Trace the role of migration and immigration of people in the development of the United States. | No objectives at this grade level. | | | | | | |
| Goal 1.3: Identify the role of American Indians in the development of the United States. | No objectives at this grade level. | | | | | | |
| Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States. | No objectives at this grade level. | | | | | | |
| Goal 1.5: Trace the role of exploration and expansion in the development of the United States. | No objectives at this grade level. | | | | | | |
| Goal 1.6: Explain the rise of human civilization. | No objectives at this grade level. | | | | | | |
| Goal 1.7: Trace how natural resources and technological advances have shaped human civilization. | No objectives at this grade level. | | | | | | |
| Goal 1.8: Build an understanding of the cultural and social development of human civilization. | No objectives at this grade level. | | | | | | |
| Goal 1.9: Identify the role of religion in the development of human civilization. | No objectives at this grade level. | | | | | | |

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Standard 2: Geography

| Goals: | Objective 1 | Objective 2 | Objective 3 | Objective 4 | Objective 5 | Objective 6 | Objective 7 |
|---|--|---|---|---|---|-------------|-------------|
| Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface. | 1.SS.2.1.1 Explain what maps and globes represent and how they are used. (394.01a) | 1.SS.2.1.2 Use directions on a map: East, West, South, and North. (394.01b) | 1.SS.2.1.3 Identify legends and keys on maps. (394.01c) | 1.SS.2.1.4 Identify continents and large bodies of water on a globe or a map. (394.01d) | 1.SS.2.1.5 Name and locate continent, country, state, and community in which the class lives. (394.01e) | | |
| Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions. | 1.SS.2.2.1 Describe ways people adjust to their environment. (394.02a) | 1.SS.2.2.2 Identify the ways people modify their environment. | | | | | |
| Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface. | No objectives at this grade level. | | | | | | |
| Goal 2.4: Analyze the human and physical characteristics of different places and regions. | No objectives at this grade level. | | | | | | |
| Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time. | No objectives at this grade level. | | | | | | |

Standard 3: Economics

| Goals: | Objective 1 | Objective 2 | Objective 3 | Objective 4 | Objective 5 | Objective 6 | Objective 7 |
|---|--|--|---|--|-------------|-------------|-------------|
| Goal 3.1: Explain basic economic concepts. | 1.SS.3.1.1 Identify the basic needs of people such as food, clothing, and shelter. (392.01a) | 1.SS.3.1.2 Identify ways people meet their needs by sharing, trading, and using money to buy goods and services. (392.01b) | 1.SS.3.1.3 Name things that people may want but do not need and explain the difference. (392.01c) | 1.SS.3.1.4 Identify ways to save money for future needs and wants. (392.01d) | | | |
| Goal 3.2: Identify different influences on economic systems. | No objectives at this grade level. | | | | | | |
| Goal 3.3: Analyze the different types of economic institutions. | No objectives at this grade level. | | | | | | |
| Goal 3.4: Explain the concepts of good personal finance. | No objectives at this grade level. | | | | | | |

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Standard 4: Civics and Government

| Goals: | Objective 1 | Objective 2 | Objective 3 | Objective 4 | Objective 5 | Objective 6 | Objective 7 |
|--|--|--|---|-------------|-------------|-------------|-------------|
| Goal 4.1: Build an understanding of the foundational principles of the American political system. | 1.SS.4.1.1 Explain why rules are necessary at home and school. (389.01c) | 1.SS.4.1.2 Explain why rules must be applied fairly. (391.01b) | 1.SS.4.1.3 Discuss how groups make decisions and solve problems, such as voting and consensus. (389.01b, 391.01d) | | | | |
| Goal 4.2: Build an understanding of the organization and formation of the American system of government. | 1.SS.4.2.1 Identify the significance of symbols in the United States. (389.01a) | 1.SS.4.2.2 Recite the Pledge of Allegiance. | 1.SS.4.2.3 Describe holidays and events and tell why they are commemorated in the United States. (371.01a, 372.01b) | | | | |
| Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities. | 1.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives. | 1.SS.4.3.2 Name some responsibilities that students have at home and school. (391.01c) | | | | | |
| Goal 4.4: Build an understanding of the evolution of democracy. | No objectives at this grade level. | | | | | | |
| Goal 4.5: Build an understanding of comparative government. | No objectives at this grade level. | | | | | | |

Standard 5: Global Perspectives

| Goals: | Objective 1 | Objective 2 | Objective 3 | Objective 4 | Objective 5 | Objective 6 | Objective 7 |
|---|---|---|-------------|-------------|-------------|-------------|-------------|
| Goal 5.1: Build an understanding of multiple perspectives and global interdependence. | 1.SS.5.1.1 Compare family life in other parts of the world. (388.01e) | 1.SS.5.1.2 Discuss family structures and daily routines of various cultures around the world. (388.01e) | | | | | |